



Registered Charity No: 1038425
Long Street Road, Hanslope, MK19 7BL
www.hanslopepreschool.org

Prospectus 2024 2025

Lay the foundation for your child's future

For more information or to arrange a visit please contact Charmaine Cayton, Practice Manager, on 07977 721755 (term time only) or email Carole Scott, Administrator, administrator@hanslopepreschool.org.

Welcome to Hanslope Pre-school

Run as a non-profit charity organisation for the people of Hanslope and the surrounding area, **Hanslope Pre-school** was founded in 1969, catering for just 6 children from Hanslope and Castlethorpe. Things have gone from strength to strength since then with a dedicated team of staff now **caring for, nurturing, and inspiring** children.

The Pre-school years are the most important phase of a child's development. **Hanslope Pre-school** offers a **dynamic, exciting, and caring** environment for your child. We encourage learning through play and our range of activities are planned to work towards **each individual child's** Early Learning Goals. Our **Qualified** Pre-school staff are **warm-hearted, friendly, and enthusiastic** and are continually updating their training to a high standard. We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment.

Our Aims

To work within the **EYFS (Early Years Foundation Stage)** Framework, which ensures all children are supported in developing their potential at their own pace. Our Keyworker system enables us to ensure a planned curriculum tailored to the needs of each individual child. We work towards the **Early Learning Goals** set by the Government and laid down in the Foundation Stage that all early year's providers must follow which we seek to support through both the **three** prime areas:

Personal, social & emotional development

Within a nurturing environment, children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and to take part in the life of the group, sharing and co-operating with other children and adults. Through activities, conversation and practical example, they learn acceptable ways to express their own feelings and to have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and for the group, its members and its property.

Physical development

A range of equipment and opportunities, both indoors and out of doors, allows children to develop confidence and enjoyment in the use and development of their own bodily skills. In the summer term, all children going to school take part in structured PE sessions. A high level of adult supervision enables children safely to create and meet physical challenges, developing increasing skill and control in moving, climbing and balancing. At the same time, children are supported in the development of the fine motor skills required to use tools, including pens and pencils, and to handle small objects with increasing control and precision. The children are also encouraged to develop awareness of their own bodies and of what keeps them healthy.

Communication & Language

In both small and large groups, children are encouraged to extend their vocabulary and fluency by talking and listening, and by hearing and responding to stories, songs and rhymes. The specific areas of learning grow out of the prime areas and include:

And the **four** specific areas:

Literacy

Mathematics

Understanding of the World

Expressive Arts & Design

Prime areas of learning develop quickly in response to their relationships, **wellbeing and involvement** and are fundamental to learning in other areas.

Management & administration

The Pre-school is run by an elected Committee of parents, which ensures that major decision-making is in the hands of those who use the group. The Committee are responsible for reviewing both policy and practice, and for the employment and appraisal of members of staff. Our Annual General Meeting, at which the committee for the following year is elected, is held in the autumn term and parents will be informed in good time so they are able to attend.

Policies

All our policies are designed to offer the best possible experience for the children and families in the group. Our policies are reviewed regularly, and comments and suggestions are always welcome. All Pre-school policies are available for you to read on request. Please ask a member of staff for a copy. Our Core policies can also be found on our website.

Parent Helper or Involvement

Parents and carers are encouraged to support and help the Pre-school in several ways, giving you the opportunity to take an active part in the group. We will, on a termly basis, ask for parent helpers to help work within the sessions, these roles will range from reading stories, making playdough or helping with other activities, supporting us with any fundraising events, etc.

We will encourage parents and families to input into our weekly planning for the children and contribute towards snacks and other resources used within our daily routine/activities. Children will also be encouraged to take home things they can share with their parents.

Keyworkers and groups

Our keyworker system gives each member of staff responsibility for just a few children. Each child in the Pre-school has one special adult to relate to, which can make settling in much easier. In addition, the keyworker can tailor the curriculum to the unique needs of each individual child in his or her group. The keyworker maintains links with the child's home setting, working with parents to ensure that all children are supported in reaching their full potential. The Pre-school works to PSLA ratios.

Play Area

Our setting is made up of two halls, one larger than the other, and a large soft tarmacked area, to which children can enjoy the 'free flow' access throughout every day. Both areas, inside and out, cover all 7 areas of learning, mirroring each other to give children the chance to access them all, wherever they feel more comfortable.

Sessions

All Children from 2 to 4 years are welcome at Hanslope Pre-school.

Mornings: 9am to 12pm

Lunch club: 12 to 1pm

Afternoons: 12 to 3pm

All-day sessions: 9am to 3pm

Fees

2-year-olds - £6.66 per hour

3 and 4-year-olds - £6.10 per hour

Fees are due in **advance and payable on the last day of the month prior.**

Voluntary £20 annual contribution towards general consumables, snacks, crafts, etc.

Funding

We are a registered Early Education Funding provider and part of the 'Time for Twos' scheme.

2-year-old funding is available to those who meet certain criteria. Follow this link for more information

<https://www.milton-keynes.gov.uk/children-young-people-families/time-for-two>

Universal, 15-hour, funding is available for all 3 and 4-year-olds, from the term after their 3rd Birthday.

Extended Entitlement (30 hours) funding is available to those that qualify.

[Three and four year old early education \(30 hours extended entitlement\) | Milton Keynes City Council \(milton-keynes.gov.uk\)](https://www.milton-keynes.gov.uk/children-young-people-families/time-for-two)

Early Years Entitlement is also available to those that are eligible <https://www.gov.uk/get-free-childcare-if-youre-working?step-by-step-nav=f237ec8e-e82c-4ffa-8fba-2a88a739783b>